

Year 6 Digital Technologies Task

Group Name:

Your mission is to design a quiz using 'kahoot' on Australia's Migration History.

You will need to formulate 15 questions from your combined digital representations of Australia's Migration History.

You will use 'Kahoot' to deliver the quiz to the other class teams.

Steps

- Investigate the website kahoot - <https://getkahoot.com/>
- Using your knowledge, skills and understanding identify how the digital systems connect to deliver your quiz and what components you will use in designing and creating the quiz.
- Understand how you add your questions, deliver the quiz and check the team scores at the end.
- Discuss and create 10 questions to ask the class teams and test their historical knowledge.
- You will need to include key events using both primary and secondary sources. Record a list of your sources in the boxes provided on the task sheet.
- Work together as a team to create a great quiz.

* Remember you can access the class symbaloo site to find the information you need. There is a page containing all of the history online sources and another page for the digital technologies sources.

Record your 15 questions below:

1.

2.

3.

4.

5.

6.

7.

8.

9.

10.

11.

12.

13.

14.

15.

Individual Reflection

List the internal and external digital components you used to produce your quiz?

Identify and explain how the quiz data was transmitted between the groups?

Discuss the steps involved in producing the quiz.

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Complete your KWHL chart answering any questions you had and adding your new learning.

Resources

Primary Resources

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-
-
-
-

Secondary Resources

-
-
-
-
-

Extra Scaffolding

Key points from your unit of work on migration you might like to include in your quiz:

- Migrants
- Refugees
- What is a primary source?
- What is a secondary source?
- Snowy Mountains scheme
- Pearl diving industry
- Gold rush
- Push/pull factors
- Convicts
- The White Australia Policy
- World War 1 and World War II
- Populate or perish
- Contributions and impacts migrants have had on the:
 - Economy
 - Education
 - Arts
 - Science
 - sports